

Phase 5 & 6

What happens in phase 5 & 6?

In [Phase 5](#), the children learn 5 new sounds all using the 'magic e' rule.

a_e e_e i_e o_e u_e

They also learn the following sounds...

ay oy ea ie ow ew ur ou

ir aw wh ph oe au ey

In addition, they should be able to read and write the 'first 100 high frequency words'. Feel free to ask class teachers for a list.

[Phase 6](#), the focus is on learning spelling rules for word endings or **suffixes**. They learn how words change when you add certain letters. There are 12 different suffixes taught...

The children are also expected to be able to read and write the 'next 200 common words'.

-s	-es	-ing	-ed
-er	-est	-y	-en
-ful	-ly	-ment	-ness



Support at Home

How can I help?

Below is a list of websites that can support you and your child with letters and sounds...

- www.bbc.co.uk/school/wordsandpictures

Games mainly aimed at year 1 and year 2 looking at sounds and high frequency words. Some printable activities too particularly for the phase 4 blends.

- www.bbc.co.uk/schools/ks1bitesize

Games to practice key skills such as rhyming, punctuation and grammar.

- www.phonicsplay.co.uk/freelIndex

Lots of free games for each phase, especially good for reading non-words. You can also subscribe to access more games.

- www.letters-and-sounds.com

Includes further information on each phase as well as printable resources and links to online games.

- www.ictgames.com/literacy

Wide range of games for sounds, words and rhyming.

- www.topmarks.co.uk

Search engine designed for schools where you can find a wide range of resources and activities with a phonics focus.

Hunloke Park
Primary
School



Letters and Sounds



*A really useful guide
exploring:*

*The principles of Letters and
Sounds;*

*How it is delivered at school;
How you can support Letters
and Sounds at home.*

Overview

What is Letters and Sounds?

Phase 1 & 2

What happens in Phase 1 and 2?

Phase 3 & 4

What happens in Phase 3 and 4?

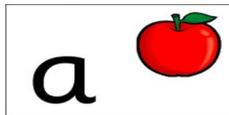
'Letters & Sounds' is the government programme for teaching phonics and high frequency words. It is split into 6 phases with the different phases being covered consecutively in different years in Foundation Stage and Key Stage 1. The children are taught in groups according to their need.

- Phase 1- Nursery/Recetion
- Phase 2- Reception
- Phase 3- Reception
- Phase 4- Reception/Year 1
- Phase 5- Year 1
- Phase 6- Year 2

Letters and Sounds progresses from the simple to the more complex aspects of phonics **at a pace that is suitable for the children who are learning.**

We teach Letters and Sounds in daily sessions with pictures, cards, whiteboards, computer programs and a range of practical games.

*This leaf-
you an
what is*



*let will give
idea of
expected*

at each level.

Phase 1 focuses on the basic skills needed for reading and writing and includes singing lots of nursery rhymes, playing listening games and using musical instruments.

Things to try at home:-

- Play games like 'I spy'
- Sing songs and rhymes together
- Make a 'junk band' with pots & pans
- Share lots of books together

By the end of **phase 2**, the children should know the following sounds...

s a t p i n m d
g o c k ck e u r
h b f ff l ll ss

And be able to read 5 tricky words:

the to I no go

They should be able to **orally blend** cvc words e.g. when you say mum, they can pick out the sounds m -u-m.

Phase 3 builds on Phase 2 and the children learn a number of additional sounds (including some where the same letters can make different sounds e.g. oo- book, loop)...

j v w x y z zz qu ch
sh th ng oi ear air er ure ow
ai ee igh oa oo ar or ur ue

and 12 more tricky words to read...

he she we me be was
my you her they all are

They should now, also, be able to spell the 5 tricky words from phase 2.

In **Phase 4**, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk. However, 14 more tricky words are added...

some come one said do so were
when have there out like little what