

Autumn Term 2

People who help us: - What would I like to be when I grow up?

Here are some further ideas for activities which can be done at home, to support your child's learning throughout this topic

Painting

- Provide materials for children to paint junk-model houses and emergency vehicles.
- Offer a range of warm-coloured paints for children to mix and create fire pictures.
- Encourage children to drive small world vehicles through paint and explore the marks they make.

Small World

- Set up play scenes and make 'People who help us' puppets to support this play.

Mark making/ Fine motor

- Name practise
- Number practise
- Provide children with bandages and soft toys and dolls. Can the children wrap the injured toys in bandages?

Construction

- Offer large boxes, crates or foam bricks to create a building site.

Messy Play

- Provide activity trays filled with fire-coloured jellies (such as red, orange and yellow). The children can squelch toy fire engines and small world firefighter figures through the flames!
- Make a 'sea' using cornflour, water and blue food colouring. Can the children drive lifeboats around and help to rescue small world figures?

Sand

- Hide some small world figures that need rescuing in the sand tray. Can the children rescue them using some chunky tweezers?

Water

- Set up a small world coastguards and lifeboats with toy boats and people.
- Provide a range of materials for children to have a go at making their own boat to test on the water.

Nursery rhymes

- London's Burning
- 5 little firemen
- Miss Polly

Maths

- Create a firefighters obstacle course to promote use of positional language.
- Provide a range of vehicles for sorting and counting.