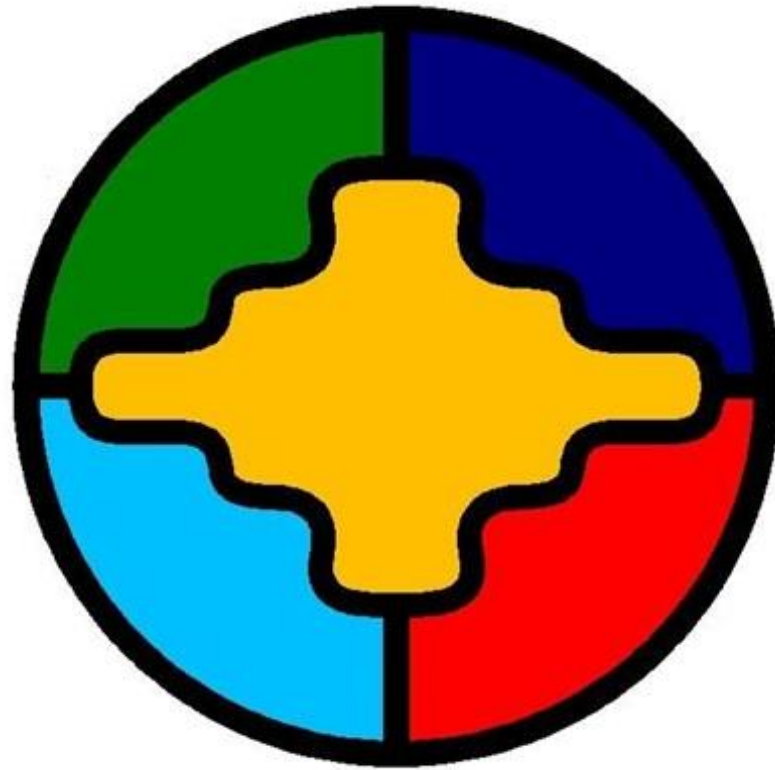


Hunloke Park Primary School



PE and Sport Premium 2022/2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Improve participation in extra-curricular activities of 'less active' pupils as identified on pupil tracker. – Term 1 - 60 Children participated Term 2 - Term 3 – Term 4 – Term 5 – Term 6 – Total – 343 children participated in extracurricular sports. NOT DATA FOR FURTHER TERMS – COVID 19 Diversity and STEM activities were introduced to ensure cross curricular PE. Staff attended CPD and fed back new whole school tracking system. Afternoon play lead by mini leaders for structured activities.	Implement whole school PE focus – aiming to improve ABC across the school – shown on whole school tracker. Research – discuss and ensure 30 mins is implemented and the system is reestablished and improved for afternoon play. CPD shared to continue to develop staff confidence and innovation, maximizing the use of the SHAPE PE mentoring programme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Year: April 2022 – March 2023		Total fund allocated: £ 18,069 with underspend of £3,966. Total - £22,035		Date Updated: 30 th June 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Spend
				£50
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all children receive at least the 30 minutes of physical activity that school is responsible for.	KS1 – dough disco, brain breaks LKS2 – skipfit, brain breaks, GoNoodle UKS2 – skipfit, brain breaks, laps <			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Spend
				£1920
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop children's understanding of the outdoors, various equipment and enjoying the outdoors.	Relaunch orienteering for other subjects other than PE	£420	Improve mental health by having more outdoor learning in all weather. Evidence Dojo and class books, forest school book. Survey taken before and after forest schools.	
	Give a wide range of children the opportunity to develop skills outside of the classroom.		Evidence of physically active lessons taught in class books (e.g. elf dash, sponsored events, enrichment days etc.).	
	Entwine outdoor learning throughout the curriculums in key stage one and key stage two, ensuring lessons can be taught in an interactive and outdoor environment where possible		Website/Dojo to show celebration and show impact further in community.	
	SHAPE to run physical activity days each term with pupils from years 1-6	£1500	Children develop a desire to achieve shown through in and outside school participation in challenges. Increase ABC across the school. Seen on web, wings. Evidence in school tracker.	
	New playground markings to support PE lessons and after school clubs			
To raise the cultural capital of physical education	Invite an athlete into school for an assembly	4 credits – half day 8 credits – full day		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Spend
				£8000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all staff who teach PE are confident with the curriculum and how to meet the needs of the children in their class.	SHAPE-led PE mentoring programme To support staff with effective delivery, progression, and assessments of physical education.	£5720	Member of SHAPE coming into school one afternoon a week to support teachers and TAs	
The employment of a PE coordinator to plan events, after school opportunities, report to staff meetings and support teachers with planning and assessment of P.E	Time for PE lead – 1hr 30 mins each week. Management time	£2280	Member of staff from school at all sports events.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Spend
				£1700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use the activities and inter-school competitions provided by Qualitas School Sports Partnership to broaden the opportunities available to children.	Extra-curricular clubs- staffed by Qualitas and SHAPE.	£700 7 credits per after-school club for SHAPE.	Data collection for competitions – amount and range of pupils attending including year groups and pupil percentages.	
	Upgrade, replace and buy new equipment so we can continue to offer a wide range of different sports and activities through PE and extra-curricular activities. (new mats to be included)	£1000	Equipment audit	
	Bike A ability Package Programme – Fundamentals		Event evaluations	
	Scootability	8 credits		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£5635	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
A greater number of different pupils represent the school in a range of sporting competitions.	Buy into Qualitas and SHAPE SSP which have organized a calendar of competitions. Each competition has a competitive team and a 'personal best' team to encourage more children to compete without pressure. Support staff to attend and accompany class teacher when taking children to tournaments Transport to and from events when parents are unable to take.	£1825 (Qualitas) £810 £3000	Increased number of pupils attending competitions on PE data collection		
SHAPE – Competitions and festivals Physical activity days PE health audit PE, health and wellbeing conference PE network meetings Headteacher briefings National Bikeability programme Professional Development Programme Koboca School Consultation System		£2712		£2712	
				Currently spent:	
				Planned spend:	£20017
				Total:	