



R.E. Policy



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Intent

The intent of RE at Hunloke Park Primary school is to engage pupils in systematic enquiry base learning into significant human questions which religion and worldviews address, so the children can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Aims

The aims of the RE curriculum in Hunloke Park Primary School for all pupils are as stated in the Derbyshire and Derby City Agreed Syllabus for Religious Education 2020-2025:

1. Know about and understand a range of religions and world views.
2. Express ideas and insights about the nature, significance and impact of religion and world views.
3. Gain and deploy the skills needed to engage seriously with religions and worldviews.
- 4.

Further elaboration of the stated aims can be found on page 7 of the Derbyshire and Derby City Agreed Syllabus for Religious Education 2020-2025.



Legal Requirements of the legislation in England.

RE must be provided for all registered pupils in state funded schools in England unless withdrawn by their parents for some or all of the curriculum.

Further elaboration of the legal requirement of schools can be found on page 11 of the Derbyshire and Derby City Agreed Syllabus for Religious Education 2020-2025.

Right of withdrawal

In the UK, parents have the right to withdraw their child from RE on the grounds that they wish to provide their own religious education (School standards and Framework Act 1998 S71(3)). This will be the parents' responsibility.

If parents' wish to withdraw children from RE lessons at Hunloke Park Primary School this will be done in conjunction with a conversation with the head teacher to ensure the parents understand the aims and value of RE before honouring this right.

Further information about the right to withdraw can be found on page 11 of the Derbyshire and Derby City Agreed Syllabus for Religious Education 2020-2025

Equal Opportunities including SEND

Children of all abilities, gender and ethnic origins participate in all RE activities on an equal basis, **see equal opportunities and SEND policies.**

Curriculum Implementation

The teachers follow the Derbyshire and Derby City Agreed Syllabus for RE 2020- 2025.

EYFS provides 36 hours of RE study over the course of a school year. This can be taught as discrete 50 mins session per week or may be taught as a topic focus over a few days.

At Key Stage 1, RE can be integrated into topic work, or taught as standalone lessons of approximately 50 mins per week occupying a total of approximately 36 hours over the year.

At Key Stage 2 RE is taught for a total of 45 hours per school year. It can be taught as a separate subject occupying a total of an hour a week or as a series of RE themed days over the school year.

A variety of implicit and explicit teaching methods are used to take into account the topic being taught, including story, discussion, artwork, literacy, ICT research independent and small group work. Visits to places of worship utilising the Derby Open Centre operate on a rota basis throughout the school.



RE at Hunloke Park Primary school is taught on a 2 year cycle to allow for mixed age classes. Units from Derbyshire and Derby City Agreed Syllabus for RE 2020- 2025 have been arranged in each key stage and EYFS to develop progression of skills and knowledge.

Assessment

RE is informally assessed by teachers and teaching assistants during lessons. Using a range of assessment techniques from open and closed questions targeted at individuals or whole class to informal assessment of written work and group projects and presentations. Please see the Assessment policy for further information regarding assessment.

Resources

Resources are stored in a centrally accessible place and further resources can be requested by staff on the basis of need.

Use of Speakers/Visitors and Local Community

The school enjoys good links with the local church and its rector. Classes visits the church regularly and the visits are built into the 2 year curriculum cycle for EYFS, KS1, LKS2 and UKS2. The church and the rector works with children in class as part of their studies. County safety guidelines are followed when children take part in visits. The church is also used for Christmas Nativity plays and other religious celebrations.

The Role of the Co-ordinator

- 1 To encourage effective RE teaching throughout the school.
- 2 To maintain resources.
- 3 To provide guidance and advice to colleagues.
- 4 To update policy and scheme of work as appropriate in line with current legislation and county guidance.

Other Policies linked to this one

- SEND policy
- Equal opportunities policy
- Assessment policy
- Marking policy
- Curriculum policy