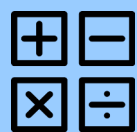


Mathematics

This term we are looking at ;

- Composition of number within 5
- 2D Shapes
- Patterns
- Compare sets of objects.



PSED

This half term we will be focussing on Exploring Emotions and Bullying Matters.

We will be learning to name and identify different feelings and emotions and what makes us feel this way.

We will also be focussing on friendships and getting on and falling out.



EYFS Development Matters

Managing Feelings and Behaviour
Making Relationships

A Unique Child
30-50 months

- Aware of own feelings and knows some actions and words can hurt others' feelings.
- Demonstrates friendly behaviour, initiating conversations.

40-60+ months

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Initiates conversations, attends to and takes account of what others say.

Early Learning Goal

Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable.

EYFS Development Matters

Managing Feelings & Behaviour
People and Communities

A Unique Child

30-50 months

- Aware of own feelings and knows some actions and words can hurt others' feelings.
- Knows some of the things that make them unique, and can talk about the similarities and differences in relation to friends or family.

40-60+ months

- Understands that own actions affect other people.
- Initiates conversations, attends to and takes account of what others say.

Early Learning Goal

They know about similarities and differences between themselves and others, and among families, communities and traditions.

Reception Autumn Term Topic

Me, My House and Home

Who am I? Homes and Toys.



Communication and Language/Literacy

We introduce the children to activities to strengthen their muscles reading for writing. These include Dough Disco and Squiggle Whilst you Wiggle. Lots of fun movements to music!

We will also begin our Phonics teaching following the Monster Phonics Scheme. This will introduce children to sounds and words each week, using fun monster characters.

We will also share a range of stories with the children through our Drawing Club which promotes children's imagination and love of reading and writing.



Homework



We encourage you to share your child's reading and library books at least 3 x a week.

Discuss what the children can see and what they think might happen in the story.

When out and about can children talk about their local area and the different buildings.

Expressive Arts and Design

Our art activities this term will involve us sketching our own self portraits and exploring the work of Paul Klee, a Swiss-German artist.

We will also explore different wheeled toys and creating our own out of junk modelling and lego.



Computing

The children will be exploring activities and completing simple programmes related to our topic using Purple Mash (mini mash).

We will look at Online Safety and technology around us.



Physical Education



In our PE lessons, we will be focusing on developing a range of basic skills this term using Jungle Journey. This will include working on our balance, coordination, running and skipping.

We will play a range of instructional games and develop our balance and coordination.

Religious Education

During our Religious Education lessons, we will be exploring the big question—Which people are special and why? What times are special and why? This will include looking at the Christmas story.



Music

We will be using the Charanga music scheme of work to develop our music skills. This term we will be singing a range of nursery rhymes, listening and responding to music and finding the pulse in different pieces of music.

Understanding the World

The children will be beginning to make lots of friendships and have their own friends.

They will learn how they have similarities and differences from each other. We will also look varied family make ups.

We will be exploring our local area and look at maps and create our own. We will discuss our favourite toys look at toys from the past and explore how they have changed.

As super scientists we will be exploring animals including humans. We will be identifying, naming and drawing the basic parts of the human body.

