

Reception Overview						
Rotation 1 of a 2 Year Cycle						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Drivers	Community – Visit to church / Walk around school/ Christmas Fair Diversity – Black History Month / Black Britons – Coming to England Possibilities – builder/ architect/designer/ historian Initiative – Healthy Eating / Fire Safety / Oral hygiene		Community – Gardening Day/ Easter Fair Diversity – Different countries and cultures around the world – Lila and the Secret of Rain Possibilities – Gardener / Meteorologist/ linguistic (Worldwide greetings) Initiative – Healthy eating wellbeing/ Oral Hygiene		Community – Nurse visit Diversity – stereotypes – Queens/nurses Possibilities – Talk from Florence Nightingale/ Nurse/ Doctor/ Midwife Initiative – First aid/ Oral hygiene	
	Me, My House and Home		Come Outside!		Leaders and Legends	
Cross Curricular Focus	Who Am I? What can we learn about our school?	Homes and Toys What has changed over the last 100 Years? (Toys & Homes)	Down in the Woods What is the weather like today? How is the weather different in the 4 seasons?	In My Garden Where does our food come from? What is the climate like there?	Turrets and Tiaras What makes someone a Monarch?	Who Helps Us? What was significant about the life of Florence Nightingale and Mary Seacole and its impact on our lives today?
Personal. Social and Emotional	Exploring Emotions	Bullying Matters	Relationships	Being Healthy	Being Responsible	Difference and Diversity
Communication and Language	Listen to stories Talking about ourselves and special people in our lives	Listen and engage in non-fiction texts about toys/homes in the past Discuss about our favourite toys and our homes	Listen to non-fiction/fiction texts about seasons and nocturnal animals Begin to use a range of connectives to link ideas	Listen to and engage in non-fiction/fiction texts about planting and growing Describe how a plant grows with increasing detail	Listen to and engage in non-fiction/fiction texts about royalty and castles	Listen to and engage in non-fiction/fiction texts about People Who Help Us.
Physical Development	Jungle Journey Dough Disco Squiggle	Jungle Journey Dough Disco Squiggle	Move with Max - The Meanstalk Dough Disco Squiggle	Move with Max - The Meanstalk Dough Disco Squiggle	Dance Dough Disco Squiggle	Move with Max – Up in Space Multiskills Dough Disco Squiggle
Literacy	Our Class is a Family What Makes Me a Me? Colour Monster Colour Monster Goes to School Not Now Bernard Pink Panther The Gingerbread Man	Hansel and Gretal Room on a Broom Trap Door The Snowman A Little Bit Brave Christmas Pine	Don't Hog the Hedge Chicken Licken STUCK! Pirater Pete! Batfink The Magic Roundabout	The Enormous Turnip Superworm Little Rabbit Foo Foo Wacky Races Popeye	Cinderella Bagpuss Paddington goes to London Goldilocks Are the Dinosaurs Dead Dad	Supertato

Mathematics		Number Children will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Number Children will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Number Children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice	
		Shape Space and Measure Children will name 2D shapes Children will recognise, copy and create repeating patterns Children will begin to combine shapes to make new shapes.		Shape Space and Measure Children will name 2D and 3D shapes. Children will compose and decompose shapes to explore shapes within shapes. Children will compare objects by length and height		Shape Space and Measure Children will compare objects by weight and capacity. Children will explore position and direction	
Understanding of the World	Science	Seasons – Autumn - explore Natural Environment Exploring Floating and Sinking	Seasons – winter - Explore Natural Environment Naming Body Parts	Seasons – winter - explore Natural Environment Animals that Hibernate	Seasons – spring - Explore Natural Environment Planting Seeds	Naming materials and their properties Exploring magnets in the environment	Seasons – Summer - Explore Natural Environment
	History	Talking about themselves when they were younger	What has changed over the last 100 years? (Toys and Homes)	The heaviest snowfall/hottest summer in England	Explore growing in the past	Ask questions and discuss The Royal Family.	Significant Historical Events, People and Places - Florence Nightingale/Mary Seacole
	Geography	Local Study: Where is our school?	Explore houses in different countries	The United Kingdom – exploring and comparing weather with other countries	Locate the United Kingdom on maps and other surrounding countries.	Explore famous castle/palaces	Explore special places – beach, park, etc.
	RE	F2: Which People are special and Why?	F4. What times are special and why? (Christmas Story)	F6. What is special about our world?	F1 Which stories are special and why? F4. What times are special and why? (Easter Story)	F5. Being special: where do we belong? F4. What times are special and why? (Eid/Ramadan)	F3. What places are special and why?
	Computing	Safety and Privacy Technology Around Us	Drawing Skills	Photography	Mouse and Trackpad Skills Keyboard Skills Logging in with personal login	Robots	Sounds
Expressive Arts and Design	Art	Paul Klee Drawing and Painting	Using a range of tools to create a range of effects – inc. printing	Andy Goldsworthy Creating a seasonal collage	Learn to comment more constructively on others work Easter Card Printing	Return to work and refine Painting/drawing in finer detail	Weaving
	DT	Building homes – Where I live	Design and make a wheeled toy	Create a home for an animal to hibernate	Arcimboldo Make a Edible Vegetable Face	Stronger Structures John Webb Throne Designer Build Castles	Design and create a building/vehicle of a person who helps us
	Music	My Stories	Combining pulse, rhythm and pitch Nursery Rhyme Week	Our World Nursery Rhymes	Having fun with improvisation	Reflect, rewind, replay(r) Nursery Rhymes	Hand Bells/percussion

