



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure that all children receive at least the 30 minutes of physical activity that school is responsible for.	All classes have had daily brain breaks, where the children have engaged in physical activity in a variety of ways.	To continue to develop this further: -Find and develop a bank of resources that staff can use to embed the 30 active minutes and physical activity breaks. Continue to develop the range of extra-curricular opportunities available to the children to encourage their participation.
To develop children's understanding of the outdoors, various equipment and enjoying the outdoors. To raise the cultural capital of physical education.	Pupils across school have had opportunities to take part in a range of events across the school year developing their PE cultural capital whilst also further developing key physical literacy skills.	To continue to develop this further: -This year, continue to ensure the events are carefully selected to ensure every child can participate and engage in an event – particularly children with SEND.
Ensure that all staff who teach PE are confident with the curriculum and how to meet the needs of the children in their class.CPD for staff members across the school – including the use of a mentoring scheme provided by SHAPE.	Staff across school have found the mentoring scheme useful as it has supported their subject knowledge and confidence when delivering PE lessons.	

Key priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure that all children receive at least the 30 minutes of physical activity that school is responsible for and embed active brain breaks throughout the school week.	Classroom teachers Pupils across school	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils will be meeting their daily physical activity goal. Also, more pupils encouraged to take part in PE and Sport Activities. The Bronze Young Ambassadors will support the promotion of the 60 active minutes. Across the year, there will be four scheduled dates across the year for active days with SHAPE which promotes the 30 active minutes agenda. Each class will receive a 30–40-minute session during each of the four days with the aim of the session to promote physical literacy. This also provides a CPD opportunity for staff.	Bronze Young Ambassadors – 14 credits SHAPE Active days as part of our package with SHAPE – £3,040 Mini Active Days - £350
Continue to develop and provide pupils with playtime and lunchtime sports and games provision – pupils will have the opportunity to engage in a range of	All pupils across school Year 5 mini leaders – supporting the delivery Midday supervisors/staff on duty – to oversee and manage the delivery of the activities.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day,	Break and lunchtimes will be enhanced, and daily physical activity will be promoted through pupil-led games. The selected pupils will be able to develop their leadership skills	3 credits (SHAPE) Mini Leaders

sport and physical activity. To ensure the pupils at Hunloke Park Primary School receive opportunities to compete in leagues, extracurricular opportunities and festivals which broadens their engagement with physical activity – including inter and intra competitions.	Class teachers All pupils across school	of which 30 minutes should be in school. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 - Increased participation in competitive sport.	and the mini leaders programme promotes personal development. To sustain this, we will ensure the Year 5 mini leaders have the appropriate sessions to support their leadership skills. Furthermore, in the Spring term, SHAPE will carry out return visits to check in and support the mini leaders' progress. Within our SHAPE package, we will have the opportunity to attend a range of 'compete' events which develop positive experiences of healthy competition for the children. To develop the opportunity for children to engage with healthy sport competition, SHAPE will visit our school to carry out an intra house competition linked to a sport. This will support and develop the children's teamwork, sense of fair play and resilience. To ensure this is sustainable, we will be able to embed this within our school community and calendar, carrying out intra-school competitions within classes	Intra-house competition – SHAPE 4 credits Transport to events, festivals and competitive leagues, if parents are unable to support– approximately £5042 Support staff to attend and accompany class teacher when taking children to tournaments - £810
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The employment of a PE coordinator to plan events, after school opportunities, report to staff meetings and support teachers with planning and assessment of P.E. Time for PE lead—time fortnightly. Management time	PE coordinator Staff within school	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	and year groups across Hunloke Park Primary School. Children in Year 4 and Year 6 will participate in a Bikeability package programme led by SHAPE. Furthermore, this year, we are developing our extra-curricular opportunities as staff within the school are running a range of different sports and physical activity clubs – including drama/musical theatre, netball, hockey, football and tennis. The aim to enhance the subject leader's competence, confidence and knowledge of leading PE, physical activity and sport across school. Strengthen and develop the extra-curricular opportunities to ensure all children have a broad experience of sports and activities to engage with. This will ensure that staff	£2375 - Qualitas £2625 (3 after-school clubs a week) £2280 Subject Leader Coaching – 8 credits with SHAPE
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Upgrade, replace and buy new equipment so we can continue to offer a wide range of different sports and activities through PE and extra-curricular activities.	All pupils across school PE coordinator Staff within school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	have the appropriate equipment to deliver their lessons and extra-curricular activities.	£1600
To develop children's understanding of physical activity including the importance of maintaining an active lifestyle.	All pupils across school PE coordinator Staff within school Parents and carers of children	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	This will aim to promote the importance of physical activity and sport across our school community. We are also going to have staff speak about sports they love and participate in to raise the cultural capital of physical education within school. We are also aiming to invite an athlete in to the whole school assembly to speak about their experience of the sporting world.	Parental Engagement Day – 14 credits with SHAPE £200 - outdoor learning

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94.4%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.3%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	