

Maths

This term we are looking at ;

- place value within 10.
- Addition and subtraction within 10,
- Geometry—2d and 3d shapes



Geography



In our Geography lessons we will be studying the geography of the school and the school grounds. We will also look at key human and physical features of our surrounding environment. To do this we will use simple maps, compass directions and directional language to describe the locational features.

English

This term we will be starting our very own 'Drawing Club'. Each week a stimulus will be shared with the children to inspire their creative ideas and creativity through drawing and writing. We will share with you the exciting stimulus each week.

Phonics/Reading –During the first few weeks of term, we will be reassessing where the children are with their reading and phonics knowledge. This will help us to assign appropriate reading materials (phonemes/words & books) for each child.



Design and Technology

In our Design and Technology lessons in Autumn 2, we will explore different toys old and new with wheels. The children will then be given the opportunity to make toy with exploring mechanisms, such as axles and wheels first.



Year 1 Autumn Term Topic

Me, My House and Home

Who am I and what can we learn about our school and surrounding area?

What has changed over the last 100 years ?(toys and homes)

PSHE

This term our PSHE lessons will focus on the topics Exploring Emotions as we settle into our new class and Bullying Matters.



Bullying Matters

Theme: Relationships:

R8, R9, R10, R11, R12, R20, R21, R22, R24

- R8. Recognising simple strategies to resolve arguments between friends positively.
- R9. Recognising how to ask for help if a friendship is making them feel unhappy.
- R10. Recognising that bodies/feelings can be hurt by words and actions.
- R11. Identifying how people may feel if they experience hurtful behaviour or bullying.
- R12. Understanding that hurtful behaviour is not acceptable.
- R12. Explaining how to report bullying and the importance of telling a trusted adult.
- R20. Identifying what to do if they feel worried.
- R21. Identifying what is kind and unkind behaviour.
- R22. Recognising how to treat themselves and others with respect.
- R24. Playing, listening and working cooperatively.

Exploring Emotions

Theme: Health and Wellbeing:

H11, H12, H13, H14, H15, H16, H17, H18, H19

- H11. Naming different feelings.
- H12. Explaining how to recognise different feelings.
- H13. Recognising that feelings can affect the way we think, feel and behave.
- H14. Talking about how to recognise what others might be feeling.
- H15. Recognising that not everyone feels the same about the same things.
- H16. Naming a range of words to describe feelings.
- H17. Talking about things that help people's mental/physical health.
- H18. Identifying ways to manage big feelings.
- H19. Recognising when they need help and understand how to ask for help.

Homework Your child will receive an overview of this term's focus sounds and words along with high frequency words for each week. We encourage you to support your child to read and spell these words.



We ask that you also share your child's reading materials at least 3 times a week, which they should be able to read independently.

The multi intelligence homework grid will be sent home, please choose a SMART that interests you, either send in photographs of your work or bring it in to share with us. We look forward to seeing your creations.

Art

Our art activities this term will involve us exploring the work of Paul Klee, a Swiss, German artist.

We will be creating portraits and exploring ways to create different skin tones using paints and creating our own portraits in the style of Paul Klee.



Computing

We will be looking closely at online safety, grouping and sorting and how technology is used outside of school.

Our learning is all based on Purple Mash—which gives the children opportunities to continue their learning at home using their logins.



Physical Education

In our PE lessons, we will be focusing on developing a range of basic skills this term. This will include learning and developing our orienteering skills

We will also be developing our basic skills such as balance, coordination & control.



Religious Education

During our Religious Education lessons, we will be exploring the big question—Who is a Christian and what do they believe and we will also then look at the Christmas story.

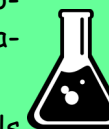


Music

We will be using the Charanga music scheme of work to develop our music skills. This term we will begin a unit based on Rhythm and singing which will run throughout the year. We will also be taking part in Nursery Rhyme Week 11th November.

Science

As super scientists we will be exploring the processes involved in our Cosmic Castle approach to working scientifically. This will then be built upon throughout the year to underpin all our science work to promote and ensure we are able to work scientifically using simple equipment and gathering and recording data.



We will then go on to explore animals including humans. We will be identifying, naming and drawing the basic parts of the human body. We will be identifying and classifying animals as carnivores, herbivores and omnivores.