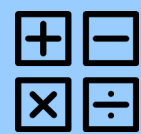


## Maths

In maths we begin with place value, counting forwards & backwards, recognising numbers to 100 and identifying tens and ones. After this, we explore addition and subtraction in detail. Our final unit this term will be shape, naming 2D & 3D shapes, understanding edges, vertices & faces.



## Physical Education

Our PE lessons will enable the children to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities, including orienteering, gymnastics and basic ball games.

In Dance, we will link this to our space theme, creating movement for a journey through space and imagining what it would be like on planet Mars.



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## Geography

In our Geography lessons we will be comparing the human and physical features of our local area with Mexico. We will look closely at the geographical similarities and differences, including the weather, the landscapes, the buildings and



## English

We will begin the year with a Goldilocks project, where we will analyse 3 different texts, write character descriptions, retell the story from a different point of view and write our own sequel to this familiar fairy-tale.

To celebrate Black History Month we will focus our attention on a footballing hero Walter Tull. We will learn about his life and write a persuasive letter to the Government explaining why Walter should have received the Victoria Cross medal.

To link with our explorers topic we will read the popular book, Bob: The Man on the Moon. We will look at instruction writing and a non chronological report about a fictional planet. To round off the term, we will read a range of space poems.

## Being Me

**Themes: Living in the Wider World: L6, L7, L8, L10, L25**  
**Relationships: R30, R32, R33**  
**Health and Wellbeing: H25**

L6. Identifying the different groups that make up their community.

L7. Describing the different contributions that people/groups make to the community.

L8. Discussing diversity: what it means; the benefits of living in a diverse community; and how we value diversity within our communities.

L10. Recognising behaviours/actions which discriminate against others and ways of responding to it if witnessed/experienced.

L25. Recognising positive things about themselves/achievements and can set goals.

H25. Identifying what contributes to who we are.

R30. Recognising that our own behaviour can affect other people.

R32. Respecting and recognising the differences and similarities between people.

R33. Listening to and responding respectfully to a wide range of people.

## Drug Education

**Theme: Health and Wellbeing: H1, H5, H6, H11, H28, H31, H33, H37**

H1. Identifying different ways to keep healthy.  
H5. Demonstrating simple hygiene routines that can stop germs from spreading.

H6. Understanding how medicines can help people to stay healthy.

H11. Naming different feelings.

H28. Talking about rules and age restrictions that keep us safe.

H31. Understanding that household products (including medicines) can be harmful if not used correctly.

H33. Talking about the people whose job it is to help keep us safe.

H37. Understanding that things that people put into their body or on their skin can affect how people feel.

## Year 2 Autumn Term Topic

### Is my house like your house?

### Who was the greatest explorer?

## PSHE

This term our PSHE lessons will focus on the topics Being Me and Drug Education.



## Religious Education

During our Religious Education lessons, we will be exploring the big question—How should we care for others and the world, and why does it matter? To answer this we will begin with the idea that each person is unique, then talk about the benefits and responsibilities of friendship, consider the idea we all have a special gift, and read stories about how some people have cared for others.

## Music

Exploring simple patterns: We explore the question: How does music help us make friends?

Dynamics & Tempo — We explore the question: How does music teach us about the past?

## Homework

This term our spellings will be sent home on Fridays to be tested the following Friday. We will focus on a range of spelling rules linked with our Monster Phonics sessions within school plus the words from the Year 1/2 Spelling list. In addition, we'd like the children to begin to learn their x2 x5 x10 tables at home using TT Rockstars. We will be practicing these times tables 3 times a week in school as well. The multi intelligence homework grid will be sent home, please choose a SMART to return to school for our topic showcase at the end of this term (dates and times to follow.)

Finally, please try and read at least 3 times a week with your child and record in their home diary.



## Design and Technology

In our Design and Technology lessons we will focus on cooking Mexican healthy recipes. This will involve selecting from a wider range of ingredients, according to their functional properties. We will learn how to use knives safely and how to cut. As part of our work we will link health and wellbeing, consider hygiene and

## Art

Our art activities this term will be linked to both our Mexican and Space themes. We will explore colour and pattern by making Zapotec rugs, look at work based on the Mexican festival, The Day of the Dead. We will paint Mexican and local landscapes in the style of Heather Galler. Later in the term we will discover the artist Peter Thorpe and use chalks to create space art.



## Computing

As part of our Computing lessons we will be developing our coding skills, refreshing our online safety knowledge and learning how to use a spreadsheet programme. Through coding the children will understand what an algorithm is, design an algorithm and code it. Using 2Calculate, children will learn how to copy & paste, use the totalling tool, collect data and make a graph.

Our learning is all based on Purple Mash—which gives the children opportunities to continue their learning at home using their logins.



## Science

As super scientists we will be exploring the uses of everyday materials. We will be identifying and comparing a range of materials, looking closely at their suitability for their particular uses.

We will also be finding out how solid objects made from certain materials can be changed by squashing, bending, twisting and stretching.

