

Year 3 and 4 Autumn Term Planner

History

In history we will be studying from the Stone Age to the Iron Age including changes in Britain since these periods. We will be looking at the time periods, how the people and landscapes changed and how everyday life has differed over the years. Answering the question: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?



English

This term our English work will be based around our Stone Age to the Iron Age topics.

This will include a study of the Stone Age Boy text and writing a Portal Story. We will also be looking at instructions with this text.

We will be learning some Performance Poetry.

To celebrate Black History Month, we will be learning about Yvonne Connelly and writing a recount about her life.



Physical Education

We will be:

1. Orienteering
2. Invasion Games
3. Dodgeball
4. Dance: Stone Age



Music

This term will be developing our notation skills whilst also looking at Interesting time signatures.

Design and Technology

In our Design and Technology lessons we will be making a moving Christmas card using levers and linkages.



Maths

In maths we follow the White Rose Scheme. This term year 3/4 will be learning about Place Value, addition and subtraction and multiplication and division.



Religious Education

The big questions for this term will be:

1. What do people believe about God?
2. Why is the Bible important to Christians today?



Art

We will be developing our sketching, drawing and painting focusing around cave painting designs.



Homework

At the beginning of the Autumn term the children will receive a topic grid of activities to be completed at home and to be brought into school.

We will be setting weekly spellings on Spelling Shed.

The children will be set weekly multiplication tables, please can they practise on www.timestables.co.uk. In June the Year 4 children will be completing a National Multiplication Tables Check, so regular practise will aid fluency for all children.



Languages

In French, our first units, Getting to Know you and All about me.



Science

Pupils will be taught : How to work scientifically and about Rocks.

We will be focusing on the different types of rocks which is an important part of changes throughout the Stone Age to the Iron Age too. Children will be able to identify different types of rocks, discuss fossils and understand how soils are made from rocks and organic matter.



Life Skills

We will work on:

PANTS, being safe and being responsible.



Being Safe

Themes: Health and Wellbeing:
H13, H37, H38, H39, H41, H42, H43, H44
Relationships: R12, R22, R23, R24, R25, R26, R28
Living in the Wider World: L11, L12, L13, L14, L15, L16

Learning

H13. Identifying strategies for balancing time online/offline.
H37. Identifying reasons for following age regulations and restrictions.
R12/H38. Identifying how to predict, assess and manage risk in different situations.
H39. Understanding what they can do to reduce risks and keep safe.

H41. Identifying strategies for keeping safe in the local environment.
H42. Identifying strategies for keeping safe online.
H43. Demonstrating basic techniques for dealing with common injuries.
H44. Understanding how to respond in an emergency situation.
R22. Understanding privacy and personal boundaries.
R23/R24. Recognising on-line risks.
R25. Recognising acceptable/unacceptable physical contact.
R26. Understanding about seeking and giving permission
R28. Recognising pressure from others. L11- L16.
Recognising ways in which the internet and social media can be used both positively/negatively.

Computing

This term we will be working on: Online safety, creating graphs, programming in Scratch and Animation.



Being Responsible

Theme: Living in the Wider World:

L1, L2, L3, L4, L5

- L1. Recognising reasons for rules and laws; consequences of not adhering to rules and laws.
- L2. Recognising there are human rights, that are there to protect everyone.
- L3. Understanding the relationship between rights and responsibilities.
- L4. Identifying the importance of having compassion towards others. Explaining how to show care/concern.
- L5. Identifying ways of protecting the environment in school and at home. Understanding how everyday choices can affect the environment.