

History

In history we will be studying the Anglo Saxon and Viking struggle for the kingdom of England to the time of Edward the Confessor , to answer the question: What impact have the Viking invasions had on Britain?

We will use a range of primary and secondary sources to explore the events of the Viking invasions and eventual settlement



Geography

In our Geography lessons we will focus on changing landscapes specifically concerned with coasts and the changing political boundaries of countries. We will be answering the key question, How is the island of Britain changing, particularly around its coastline, and why are these changes significant? We will also focus on plastic pollution in our seas and oceans.



Music

Children will begin to learn ukulele and hopefully this will culminate in a performance for parents. They will also explore musical technology and develop their ensemble skills.

Design and Technology



In our Design and Technology lessons we will focus on designing ,making and evaluating a working prototype of a light house using crumble controllers to programme , monitor and control their product.

Art

We will be using collage and mixed media to create sea capes We will also be applying our sketching skills to create detailed drawings .



Science

Pupils will be taught : How to work scientifically and all about forces

We will be focusing on the forces of friction, gravity, water and air resistance. The children will be conducting a range of investigations and developing the scientific skills of recording data, forming predictions and conclusions and applying these skills to planning their own investigations. The children will also be investigating levers, pulleys and gears.



Computing

This term we will be working on developing the children's understanding of online safety and computer networks , including the internet and how they can provide multiple services. The children will focus on staying safe on line .



Year 5 and 6 Autumn Term Planner

English

This term our English work will be based around our Vikings and coast topics.

This will include a study of the Beowulf text, writing Kennings poems and sea poems.

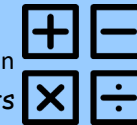
The children will also be writing an explanation text of how a variety of coastal features are formed. During the Viking topic, the children will also write a persuasive text to convince people to travel on their long boat to start a new life in Britain and during the coasts topic they will write a balanced argument concerning the banning of plastic products which pollute our seas, oceans and rivers.

As part of our curriculum, we will explore the life of Martin Luther King.



Maths

In maths we follow the White Rose Scheme .This term year 5 will be learning about Place Value, addition and subtraction, multiplication and division and fractions .Year 6 will also be learning about these components along with converting units of measurement.



Homework

Spellings will be put on Spelling Shed each Thursday and will be evaluated the following Thursday. We will focus on a range of spelling rules and words from the Spelling Shed Scheme .

Furthermore, there will also be a multi intelligence homework grid for the term's topic. Maths and Spelling and grammar games are available on Purple Mash for further support.



Life Skill



We will work on:
PANTS, bullying matters
and being responsible.

Bullying Matters

Theme: Relationships:

R13, R17, R18, R19, R20, R21, R25, R30

R13. Recognising the importance of seeking support if feeling lonely or excluded.

R17. Identifying positive strategies that may help to resolve disputes in friendships.

R18. Recognising if a friendship (online or offline) is making them feel unsafe or uncomfortable.

R19. Recognising the impact of bullying and the consequences of hurtful behaviour.

R20. Suggesting strategies to respond to hurtful behaviour.

R21. Discussing what discrimination means and how to challenge it.

R25. Identifying strategies to respond to unwanted touch.

R30. Recognising that our own behaviour can affect other people.

Physical Education



In our PE lessons:

Y5 will be swimming for one of their PE sessions each week and orienteering for the second PE lesson of the week.

Y6 will focus on orienteering, gymnastics and net-ball.

We will also developing our Mini-Leader skills.

Religious Education



The big question for this term will be , :
What does it mean to be Muslim in Britain today?

Languages

In French, we will be applying our previous learning, to the units , Pleased to Meet You and That's tasty. In the Pleased to Meet You unit the children will learn to express their emotions and talk about the future . They will develop their conversational skills. In the unit That's Tasty the children will learn vocabulary related to food and drink and will be able to say what they like to eat.



Being Responsible

Theme: Living in the Wider World:

L1, L2, L3, L4, L5

L1. Recognising reasons for rules and laws; consequences of not adhering to rules and laws.

L2. Recognising there are human rights, that are there to protect everyone.

L3. Understanding the relationship between rights and responsibilities.

L4. Identifying the importance of having compassion towards others. Explaining how to show care/concern.

L5. Identifying ways of protecting the environment in school and at home and understanding how everyday choices can affect the environment.