

Yearly Cycle

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Drivers	Community – WINGS, Residential Home connection, Possibilities – VET, Farm visit- Farmer, Olympian, nurse Initiative - Nurse – drugs and medicine Diversity – understand how people live in different and environments Mexico - Black history month - Walter Tull		Community – WINGS, Garden visit, Wingerworth walk, Display Parish Rooms Possibilities - Garden visit, Gardener – Chatsworth Initiative – Water Safety - RNLI, Road Safety Diversity – to be immersed in different classes on the Titanic		Community – WINGS, Visit to Holmebrook Valley Park fundraising for community project/charity Possibilities – Factory Worker, Engineer, Seamstress, Clothes designer Initiative – Banker Visit – Links to a bank – Saving Money Recycling Diversity – Talk with Rabbi	
Cross Curricular Focus	Is my house like your house? ¿Es mi casa como la tuya? Who was the greatest explorer?		What was so special about the Titanic and why did it sink? Where are the continents and what is the climate like there?		Were George Stephenson and Bainbridge all that significant? How do we get home?	
Literacy	Stories: Bog Baby Instructions: How to catch a dragon Persuasive Letters: Walter Tull	Stories: Tear Thief Diary Entry: Man on the Moon	Stories: Wild Non-Chronological: report about an animal	Newspaper Reports: Titanic the Lost Ship Fantasy Stories: Ocean Meets Sky	Poem: The Owl and the Pussy Cat Stories: Lost and Found	Story: Dragon Machine Discussion: Should wild animals be kept as pets?
Numeracy	Number, Place Value, Addition and Subtraction, Shape		Money, Multiplication and Division, Length/height, Mass, capacity & temperature		Statistics, Fractions, Position/direction, Time, Problem solving	
Science	Use of Everyday Materials	Squash, Bend, Twist and Stretch	Animals, Including Humans	Living Things and their Habitats	Plants	Environment
History	Black History: Walter Tull	Explorers: Christopher Columbus Neil Armstrong		Changes Beyond Living Memory: The Titanic		Significant Historical Events, People and Places: George Stephenson
Geography	Contrasting Locality: Mexico and United Kingdom		The 7 Continents and Climates		Explore and Map the Local Area	
Art	Sculpting Collage: Zapotec Rugs Landscapes: Heather Galler	Space Art: Chalk Drawings (Peter Thorpe)	Drawing, Collage, Painting: Yayoi Kasuma	Printing, Painting, Drawing: Titanic Posters at Sea	Textiles: Batik	Sculpture: Lowery/Giacometti Men

DT	Food: Recipe for Salsa, Tortilla and/or Guacamole		Moving Mechanisms: The Titanic Micro Habitat (STEAM Day)		Textiles: Puppets	
Music	Exploring Simple Patterns	Dynamics and Tempo	Exploring Feelings through Music	Inventing a Musical Story	Music that Makes Us Dance	Recorders
Computing Purple Mash Scheme	2.1 Online Safety 2.2 Coding 2.3 Spreadsheets		2.4 Questioning 2.5 Effective Searching 2.6 Creating Pictures		2.7 Making Music 2.8 Presenting Ideas	
Religious Education Derby and Derbyshire Syllabus	U1.8 How to care for other and the world and why does it matter?		1.2 Who is a Muslim and what do they believe?	1.4 What can we learn from sacred books?	1.3 Who is a Jew and what do they believe?	1.6 How and why do we celebrate sacred times?
Life Skills PSHE Matters Scheme	Being Me	Drug Education	Changes	Being Safe	Growing Up	Money Matters
Physical Education	Orienteering Gymnastics	Dance Multi skills throwing and catching	Indoor and outdoor Invasion Games Throwing and catching	Mini Bat/Ball Multi-skills target games	Circuit training Athletics	Athletics – animal Olympics Attacking and defending