

History

In history we will be finding out about the Romans to answer the question: **Who were the Romans and what legacy did they leave behind?**

We will use a range of primary and secondary sources to research Romans and the Roman invasion of Britain.

We will also be researching Boudicca's Rebellion and looking at the Roman's legacy in later periods of history, including the present day. This includes art, architecture and literature.



Geography

In our Geography lessons we will looking at:

- The expansion of the Roman Empire.
- Roman Towns and Cities in Britain.
- The location of Hadrian's wall. And the Roman roads and the settlements the joined.
- Locating and naming countries in the UK.



Life Skills

This term in Life Skills will focus on internet safety and how to stay safe on line. We will also be covering PANTS which is the NSPCC's initiative to help children understand that their body belongs to them and they should tell someone they trust if anything makes them feel upset or worried.

We will also be teaching the topic Bullying Matters which will identify different types of bullying and how children can deal with any incidents. This will also cover bullying on line.

In addition, we will be teaching the topic Being Me.



Design and Technology

In our Design and Technology lessons, we will be creating Roman schtums.

We will also be sewing Christmas decorations by selecting from and use a wider range of materials and components, including construction materials and textiles.



Year 3 / 4 Autumn Term Planner

Who were the Romans and why did they come to Britain? What did the Romans do for us?



English

This term our English work will be based around our Romans topic. We will be writing a range of fiction and non-fiction texts.

A **non chronological report** an information leaflet about Trolls and Life as a Roman soldier.

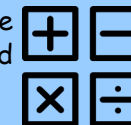
A **biography** based on the life of Sarah Forbes Bonetta.

A **character description** based on The Nightmare before Christmas.



Maths

In maths we follow the White Rose Scheme. This term we will be learning about place value and the four operations. We will explore a range of different calculation strategies including written and mental.



Homework

In Y3/4 our spellings will be sent home on a Friday to be tested the following Friday. We will focus on a range of spelling rules and words from the Year 3/4 Spelling Shed Scheme.



In addition to this, a weekly multiplication paper test will be completed on Fridays in Year 3/4 maths lessons.

There will also be a multi intelligence homework grid for each term's topic with home learning being displayed at our end of term celebration.

Art

This term, we will be making mosaic calendars with Roman numerals.

The children will be improving their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.



Computing

As part of our computing lessons, we will be using Purple Mash to learn about a range of different topics:

- Online Safety
- Using emails safely
- Writing for different audiences
- Research—effective searching
- Creating PowerPoints on the Romans legacy.



Physical Education

In our PE lessons, we will be focusing on dance and gymnastics indoors. We will compare our performances with previous ones and demonstrate improvement to achieve our personal best. In our outdoor PE sessions we will be playing Tag Rugby and Hockey.



Religious Education

The big questions for this term will be, What does it mean to be a Hindu today? Why are festivals important?



We will be answering this questions by exploring a variety of religions and religious beliefs: including Christianity, Islam and Hinduism.

Languages

In French, we will be learning new words and phrases. We will be learning French under the topics of 'Food Glorious Food' and 'Family and Friends'.



Science

We will be developing our working scientifically skills. We will devise comparisons and fair tests during our investigations.

Our lessons are child led and often investigate the questions they have generated themselves.

In addition, we will be learning about Animals including Humans. We will be identifying that humans and some animals have skeletons and muscles for support, protection and movement.

We will also be identifying that animals, including humans need the right types of nutrition, and that they cannot make their own food, they get nutrition from what they eat.

