

Rotation 1 of a 2 Year Cycle

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Drivers	Possibilities- Archaeologist, historian, geographer, curator environmental officer, marine biologist Community – Christmas decorations for sale at the school Fayre Initiative – learning to research information from a variety of sources, generate questions for self-learning and collaboration, presentation of findings. Diversity- <i>black history</i>		Possibilities, curator historian geographer baker, engineer, cartographer, researcher Community - Museum, Initiative- research project where children investigate the history, geography, political and social aspects of the Ancient Benin civilization Diversity- to be immersed in different cultures of Africa		Possibilities- geographer cartographer, climatologist, engineer, biologist, analyst, residential visit Possibilities- residential visit (travel) Community – Summer fair Initiative – learning to research information from a variety of sources, generate questions for self-learning and collaboration, presentation of findings. Diversity – understand how people live in different and sometimes extreme environments	
Cross Curricular Focus	Invaders or settlers, how should we remember the Vikings in Britain? How and why has the landscape of Britain changed, especially around the coast? How are coastlines formed? What was life like in Anglo-Saxon and Viking times? How does Viking Legacy affect life in Britain today?		What was the Kingdom of Benin and what would it have been like to live there?	<i>Mountains (mini project)</i> Is tourism good for mountain environments?	Which is the most amazing of the Americas? A comparison and exploration of regions study	
English	Sea Poetry - similes and metaphors Coasts Non-chronological report how coasts form Biography – Martin Luther King	Stories Beowulf Michael Morpurgo Description Story writing Diary Poetry - Kennings Long ships Persuasive Writing	Balanced Argument– Should Britain return the Benin Bronzes? Instructions – recipe for breadmaking	Mountains Description-from a summit, Diary extract – summit Everest Cross curricular writing Explanation: How do mountains form? Narrative – The Hobbit	Deforestation Persuasive Letter destruction of the rainforest Adventure story – lost in the rainforest. based on The Explorer Rainforest poetry Descriptive Comparison – deforestation compared to pristine rainforest	
Numeracy	Y5 – Place Value, Addition and Subtraction, Multiplication, Division, fractions A Y6 – Place Value, Addition and Subtraction, Multiplication and Division, Fractions A and B, Converting Measure		Y5 – Multiplication and division, Fractions , Decimals and percentages , perimeter and area , statistics Y6 – Ratio, Algebra, decimals, fraction decimals and percentages, area perimeter and volume, statistics		Y5 – Shape, position and direction, Decimals , Negative number, converting units , volume Y6 – Shape, position and direction, themed projects	
Science	Working scientifically Forces		Living Things and Their Habitats Working Scientifically		Animals Including Humans	Electricity – Circuits
History	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Benin AD 900 - 1300			
Geography	Our changing world – focus coasts			Mountains – comparing the Rockies to the Pennines	An exploration of North America and regional study of South America and the UK – Comparison between Sherwood Forest and the Amazon Rainforest	

Art	Painting and observational drawing Alfred Wallis, Amira Gale / Viking Seascapes/ wet media dragon ship seascapes collage		Sketching techniques and sculpture based on the Benin Bronzes Augusta Savage		Drawing and painting Mountain / landscape art Artist – Erin Hanson - Impressionism - Monet		Collage – biome Artist – Megan Coyle Henri Rousseau					
DT	Crumble controller – design, make and programme a prototype lighthouse		Cooking and nutrition – different types of bread				Robotic Lego workshop (Outside provider)	Cams – rainforest animals, moving models.				
Music	Y5 Ukulele Y5/6 Music and Technology	Y5 Ukulele Y5/6 Developing ensemble skills	Y5 Ukulele Y5/6 Creative Composition		Y5 Ukulele Y5/6 Musical Styles Connect us		Y5 Ukulele Y5/6 Improvising with Confidence	Y5 Ukulele Y5/6 Farewell Tour				
French Planit Scheme	Pleased to meet you		That’s tasty		School life		Let’s go shopping		All in a day Our Precious Planet			
Computing Purple Mash Scheme	Online Safety Purple mash unit 5.2 6.2		Network unit 6.6		Coding unit 5.1 unit 6.1		Spreadsheets unit 5.3 6.3		Text adventures unit 6.5 Quizzing unit 6.7		Blogging unit 6.4	
Religious Education	U2.6 What does it mean to be Muslim in Britain today?			U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?		U2.8 What difference does it make to believe in Ahimsa (harmlessness) Grace, and Ummah (community)?		U2.1 Why do some people believe God exists?				
Life Skills PSHE Matters	Pants/ bullying Matters		Being Responsible		Difference and Diversity		Growing up		Being Healthy First Aid – Bleeding		Changes	
Physical Education	Gymnastic – Rivers and Mountains Y6 Y5/6 orienteering Swimming Y5		Y6 netball Y5/6 Leadership in PE Mini leaders Y5 Swimming		Y6 Circuit training Y5/6 Dance - eco Y5 Swimming		Y6 Invasion games – handball Y5/6 – tennis Y5- swimming		Y6 Net and wall games - Volleyball Y5/6 Striking and fielding games - rounders Y5 Swimming		Y5/6 Athletics Y6 Striking and fielding Y5 Swimming	