

History

In history we will be studying Ancient Greece to answer the questions:

How can we find out about the civilisation of Ancient Greece?

Can we thank the Ancient Greeks for anything in our lives today?

We will use a range of primary and secondary sources to explore Ancient Greece.



Geography

In our Geography lessons we will focus on comparing the human and physical geography of Greece and the UK with a specific focus on a comparison between London and Athens, including: types of settlement, climate and land use.

We will answer the question: Where would you rather go on holiday, Greece and Athens or England and London?



Life Skills

We will work on: Being me, first aid & Money matters over the course of the term.



Theme: Living in the Wider World:

L21, L22, L23, L24, L25, L26, L27, L28, L29, L30, L31, L32

L21. Understanding different ways to keep track of money.

L22. Understanding the risks associated with money and ways of keeping money safe.

L23. Identifying the risks involved in gambling activities.

L24. Identifying the ways that money can impact on people's emotions.

L25. Recognising positive things about themselves and can set goals.

L26. Identifying there is a broad range of different jobs/careers.

L27. Exploring what is meant by stereotypes.

L28/29. Recognising that there are many factors which may influence a person's job or career choice.

L30. Recognising some of the skills that will help them in their future careers.

L31. Identifying the kind of job that they might like to do when they are older.

L32. Recognising a variety of routes into careers.

Themes: Living in the Wider World: L6, L7, L8, L10, L25

Relationships: R30, R32, R33
Health and Wellbeing: H25

L6. Identifying the different groups that make up their community.

L7. Describing the different contributions that people/groups make to the community.

L8. Discussing diversity: what it means; the benefits of living in a diverse community;

and how we value diversity within our communities.

L10. Recognising behaviours/actions which discriminate against others and ways of responding to it if witnessed/experienced.

L25. Recognising positive things about themselves/achievements and can set goals.

H25. Identifying what contributes to who we are.

R30. Recognising that our own behaviour can affect other people.

R32. Respecting and recognising the differences and similarities between people.

R33. Listening to and responding respectfully to a wide range of people.

Year 5 / 6 Spring Term Planner

English

This term our English work will be based around our Greek topic. We will be writing a range of fiction and non-fiction texts.

Non-fiction – letter of complaint – recount – bad hotel stay

Persuasive brochure – come to Greece

We will also be using Sherlock Holmes as a stimulus for writing and Macbeth

Poetry this term will focus on our personal experiences.



Design and Technology

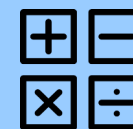
In our Design and Technology lessons we will focus on designing, making and evaluating a Greek meal. We will use a variety of cooking methods and will sample a variety of Greek foods.

If your child has any food allergies please could you contact their class teacher.

We will also be using Tinker Cad to design wheels for the Mars Rover.



Maths



In maths we follow the White Rose Scheme. This term we will be learning about multiplication and division and fractions in year 5. In year 6 we follow the White Rose Scheme and this term we will be learning about decimals, percentages, ratio and algebra. We will explore a range of different calculation strategies including written and mental.

Physical Education



In our PE lessons, Year 6 will be circuit training and learning gymnastic skills.

Year 5 will be continuing with swimming and dance and gymnastics.

dance and gymnastics

Religious Education

The big question for this term will be,

If God is everywhere, why go to a place of worship?



Followed by the question:

What matters most to Christians and Humanists?

Languages

In French, we will be applying our previous learning, such as dates and numbers and extending this to discuss key events in French history. We will understand a range of familiar spoken phrases, answer simple questions and give basic information.



Science

Pupils will be taught to:

☐ describe the movement of the Earth, and other planets, relative to the Sun in the solar system

☐ describe the movement of the Moon relative to the Earth

☐ describe the Sun, Earth and Moon as approximately spherical bodies

☐ use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



Homework

In year 5 our spellings will be set on Dojo on Thursday to be tested the following Thursday. We will focus on a range of spelling rules and words from the Year 5/6 Spelling Shed Scheme.

In year 6 spellings will be set on Dojo on a Friday to be tested the following Friday. A weekly maths or SPaG activity will also be set.

Furthermore, links for all of the PowerPoint videos used in maths will be available on Dojo for revision. There will also be a multi-intelligence homework grid for each term's topic.

Reading should also be taking place three times a week, the children can record their reading in their planners.

Art



We will be using collage skills to create a work of art based on the Olympics and the human form.

Music

Year 5 will continue to have ukulele lessons in spring term and we will also be performing for parents.

Y6 will work on the Charanga music scheme

Computing

This term we will be working on Spreadsheets linked to mathematical problems and data collection and manipulation. We will also work on Data bases where we will look at data and how we can store and organise this on a computer

